

Keeping you "in the know" in the ASC industry

Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers

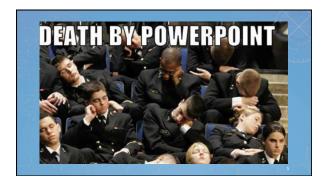


Rob Sills, MBA Sills Healthcare Solutions

Today's Agenda

- Brief review of the CMS Rule regarding EP
- Overview of the main components that are needed in an EP program
- Discussion of the options you have within each component
- Report from the trenches
- Can you do this yourself?





Ground Rules

- Ask questions along the way o Use the Questions Panel to submit questions
- A new way of thinking o ICS vs. Fire Fighting

| F | m | ers | 701 | ncv | , P | rei | nar | ed. | ness | Ov | erv | iew |
|---|---|-----|-----|-----|-----|-----|-----|-----|------|----------|-----|-------|
| _ | | CIS | - | 10 | | | vai | Cu | いしいい | \sim v | CIV | 16 44 |

• Hurricane Katrina: The Public Health and Medical Response o HHS & DHS Report to Congress

Despite the success of Federal, State, and local personnel in meeting this enormous challenge, obstacles at all levels reduced the reach and efficiency of public health and medical support efforts. In addition, the coordination of Federal assets within and across agencies was poor. The cumbersome process for the authorization of remoursement for medical and public health services provided by Federal agencies created substantial delays and remoursement for medical and public health services provided by Federal agencies created substantial delays and the services of performance of the substantial assets were desployed, only to be grossly underutilized. 44 Thousands of medical volunteers were sought by the Department of Health and

Emergency Preparedness Overview

Superstorm Sandy
 FEMA AAR

Despite these successes, the response to Sandy also revealed notable challenges in how FEMA coordinates with its Federal partners, supports state and local officials and disaster survivors, integrates with the Whole Community, and prepares and deploys its workforce. Difficulties with issuing timely mission assignments, the implementation of incident management structures, and meeting survivor needs early in the response phase are examples of challenges that emerged during Sandy. Addressing these and other issues is a near-term priority for FEMA and its partners in order to improve response and recovery operations in future disasters. Ultimately, the Sandy experience demonstrated significant progress achieved in recent years, but also confirmed that larger-scale incidents will stress the Agency's capacity for effective response and recovery.

Emergency Preparedness Overview

- All healthcare providers must be better prepared
- Better communication across the spectrum of care
- Need to establish working relationships now before they are needed
- All healthcare entities need to know what to do in any type of emergency that may present itself to the area

| Comprehensive Emergency Management | - |
|--|---|
| Program Country Play (700): 1 de | |
| • A Comprehensive Emergency Operations Plan (EOP) includes: ✓ Risk Assessment | |
| ✓Emergency Plans | |
| ✓ Policies & Procedures | |
| ✓Communication Plan | |
| ✓Training and Testing | |
| | - |
| and the second s | |
| 1 | |
| | |
| | |
| | |
| | |
| | |
| | |
| < all to 1 | |
| Comprehensive Emergency Management | |
| Program | |
| A Comprehensive Emergency Operations Plan (EOP) includes: | |
| • Risk Assessment | |
| Emergency Plans | |
| Policies & Procedures | _ |
| Communication Plan Training and Testing | |
| · Halling and Testing | |
| | |
| -V-V-V-V-V-V-V-V-V-V-V-V-V | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Risk Assessment | |
| Misk Assessment | |
| The Emergency Operations Plan (EOP) must be individualized and based on a risk assessment for that facility | |
| 2. "All-Hazards" approach | |
| 3. Update the EOP annually | |
| 4. The EOP will: | |
| Serve as the basis for effective response Facilitate response and recovery activities | |
| o Facilitate coordination with the Federal Government | |

Risk Assessment

- All-Hazards Approach:
 - All-Hazards Approach:

 O An integrated approach focused on capacities for a full spectrum of emergencies or disasters

 Considers the type of hazards most likely to occur

 These may include, but are not limited to:

 Care-related emergencies

 Equipment and power failures
 Interruptions in communications, including cyber-attacks

 Loss of a portion or all of a facility
 Interruptions in the normal supply of essentials such as water

Risk Assessment

- Develop an EOP based on the risk assessment
- Do not complete these in a vacuum
- Follow a template that has been used in the industry

Risk Assessment

• Some standards in the EP world include:

A FEMA 249 page summary Guide for All-Hazard Emergency Operations Planning



| ser Permane | | | | | | | | | | |
|--|-------------------|------|-------------|-------------------------------------|-----------------------------|----------------------------------|-------------------------------|----------------------------------|---|------------|
| delicardalisms | _ | 1 | | | | | | | | |
| | | | | | 80 | DET - DES | WINE MICH | neso. | | |
| | MINNEY | MIXI | ACTIVATION | KAN T | MUNICIPAL PROPERTY AND INC. | NOME: | MUNAS- | MUMA. | COURSE ENTER | NK |
| | inhedite state | | | | | acres. | Angeloring | - | Communication and the standard and reporter | Challe See |
| | 1 - 1 m | | National P. | 1 Table 1 - June 2 T Marketon | FI TOTAL | 1 1 000 1 1 000 1 1 000000 | 11 MA 1 - Apr 11 Shares | 1 - Apr 1 - Apr 2 Branco | 1 mg | 1.10% |
| | | | | | | | | | | |
| Syst. | | | | | | | | | | |
| | | | | | | | | | | |
| ton the second | | | | | | | | | | |
| est contine / bengrany/saure contine c | | | | | | | | | | |
| | | | | | | | | | | |

| | 1 |
|--|---|
| 6-5-5-1 | |
| Comprehensive Emergency Management | |
| Program | |
| Risk Assessment | |
| | |
| •Emergency Plans | |
| Policies & Procedures | |
| Communication Plan | |
| Training and Testing | |
| | |
| | |
| | |
| | |
| 16 | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| / n□4 n | Ī |
| | |
| Emergency Plans | |
| Efficigency Flans | |
| Emergency plans are different than Policies and Procedures | |
| o Leadership Structure and response plan | |
| o This will include a Delegation of Authority | |
| o Documented orders of succession | |
| o Primary and (2) Secondary personnel for decisions that may need to be made | |
| in real time including: • Cancel Procedures | |
| Evacuate the Facility | |
| Lock Down the Facility Shelter in Place | |
| • Shelter in Place | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Figure Plans | |
| Emergency Plans | |
| | |
| Emergency plans are different than Policies and Procedures | |
| o Roles that need to be filled include: • Incident Commander | |
| Patient Safety Coordinator | |
| Staff Safety Coordinator | |
| Physical Security Coordinator Communications Coordinator | |
| | |

| Company Company Company No. | | | |
|---|--|------|--|
| Comprehensive Emergency Managem | ient | | |
| Program | The state of the s | | |
| • Risk Assessment | - Committee | | |
| Emergency Plans | | | |
| • Policies & Procedures | | | |
| Communication Plan Training and Testing | | | |
| Training and resumg | | | |
| | | | |
| | A A A A A | | |
| | 19 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | / > | | |
| | | | |
| Policies & Procedures | E | | |
| | | | |
| Based on the emergency plan and risk assessment | - Committee | | |
| Must address a range of issues | | | |
| Reviewed annually | | | |
| You will need to have specific procedures for: | | | |
| ✓ Patient, Staff and Visitor ✓ Suspension of Services | | | |
| Tracking ✓ Documentation ✓ Facility Lockdown ✓ Volunteers | | | |
| ✓ Shelter in Place (SIP) ✓ EHR Downtime | | | |
| ✓ Evacuation Procedures | | | |
| | 20 | | |
| | 1 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Policies & Procedures | E | | |
| Tollers & Flocedules | EX: | | |
| Patient, Staff and Visitor Tracking | XXXXXXXX | | |
| • The front office team? | | | |
| Tracking should include all: | 100 | | |
| o Who stay at the facility | | | |
| Evacuated to another facility Leaving on their own | | | |
| o Leaving on their own | | | |
| | | | |
| | | | |

| Policies & Procedures | E | | | |
|--|--|---|--|--|
| | The state of the s | | | |
| Facility Lockdown | THE THE PARTY OF T | | | |
| Everyone stays with all access secured | | | | |
| Used in emergencies such as active shooter | | | | |
| Lock down until an all clear is given Be secured behind at least two locked doors | | | | |
| Be secured bening at least two locked doors | | | | |
| | | | | |
| | | | | |
| | | | | |
| | 22 | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| ⊆ ⊕∏* e _a | /X==> | | | |
| | F (1/ | | | |
| olicies & Procedures | E | | | |
| | | | | |
| Shelter in Place (SIP) | The state of the s | | | |
| Everyone will remain in the facility's building(s) | | - | | |
| In the event of a tornado warning, move all to the interio | or hallways | | | |
| SIP remains strictly in effect | | | | |
| Everyone must be accounted for during the SIP | | | | |
| | | • | | |
| | | | | |
| | | | | |
| | | | | |
| | 23 | | | |
| | 23 | | | |
| | 23 | | | |
| | 23 | | | |
| | 23 | | | |
| | 23 - ^ \ | | | |
| | 3 - A | | | |
| Alan Alan Alan Alan Alan Alan Alan Alan | 23 - A | | | |
| | 23 - A | | | |
| | 23 - A | | | |
| | э А | | | |
| olicies & Procedures | 23 A | | | |
| olicies & Procedures | n A | | | |
| | n A | | | |
| vacuation | B A | | | |
| vacuation There are many hazards that could cause an evacuation | B A | | | |
| vacuation There are many hazards that could cause an evacuation Isolate the area affected | n A | | | |
| Policies & Procedures Vacuation There are many hazards that could cause an evacuation isolate the area affected Have a designated evacuation location identified in the second identified is second in the second in the second identified is second in the second in the second identified is second in the second | n A | | | |

| | \sim \sim \sim | |
|--|----------------------|---|
| Policies & Procedures | E | |
| | | |
| Suspension of Services | Manna | |
| Plan for continuity of services Notify future Patients | | |
| Where do you transport patients? | | |
| | | |
| | | |
| | | |
| | | |
| V V V V V V V V V V V V V V V V V V V | 25 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Policies & Procedures | E | |
| | New York | - |
| Documentation Should continue for all patients being treated | | |
| Document decision and plan of care for | | |
| All rules (HIPAA) remain in effect during an emergency | | |
| A clipboard with evacuation forms in all departments | | |
| | | |
| | | |
| | 1 | |
| | 26 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Policies & Procedures | E | |
| | N. Marian | |
| Volunteers • Are they going to be used | West of the second | |
| Process to identify them | | |
| | | |
| | | |
| | | |
| | | |
| | 1 | |
| | 27 | |

| Policies & Procedures | |
|---|--|
| EHR Downtime Procedures | |
| H&Ps are printed the day prior | |
| Downtime procedures - paper records | |
| | |
| | |
| | |
| | |
| 28 | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Comprehensive Emergency Management | |
| Program | |
| Risk Assessment Emergency Plans | |
| Policies & Procedures | |
| Communication Plan | |
| • Training and Testing | |
| | |
| | |
| -\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\-\ | |
| | |
| | |
| | |
| | |
| | |
| | |
| / A TH A | |
| | |
| Communication Plan | |
| Complies with both Federal and State laws | |
| Coordinate patient care | |
| Review annually Team effort | |
| Internal & External | |
| | |
| | |
| | |
| 30 | |

| Communication Plan | |
|--|---|
| Internal | |
| Have a list of all employees | |
| Notify all that are not on duty Have a list of all physicians | |
| Have a list of all vendors | |
| Redundant communications | |
| | - |
| | - |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Communication Plan | |
| External | |
| • Call "911" • Dedicated people to make notifications | - |
| This EOP contains up to date list of all who should be notified: | |
| o Corporate and/or ownership o All county, state and local emergency management | |
| o Other facilities o Nearby hospitals | |
| | |
| - N - N - N - N - N - N - 32 - N | |
| | |
| | |
| | |
| | |
| | |
| < ATT A /X | |
| Communication Plan | |
| Communication Plan | |
| Communications with Patients and Visitors Communications with Unabhance President | |
| Communications with Healthcare Providers | |
| Pictor Control of the | |
| | |
| | |
| | |

Communication Plan

Healthcare Communications with Family Members, Personal Representative or Persons Responsible for Care

- Under 45 CFR164.510 (b) (1) (ii), the facility can use protected information to notify or assist in notifying Family Members, Personal Representative or Persons Responsible for Care about the patient's location, general condition or death.
- Obtain consent if possible
- Exercise professional judgment

Communication Plan

Healthcare Communications with public or private organization

- Under 45 CFR164.510 (b) (4), the facility may use or release information about the patient's location, general condition or death to a public or private entity authorized by law or its charter to assist in disaster relief efforts.
- Obtain consent or give an opportunity to object to the disclosure, if possible
- Exercise professional judgment and document

Communication Plan

Surge Capacity and Resources

- Accepting patients from other like facilities requiring like services
- Assist if requested by the Office of Emergency Service (OES)

Communication Plan Requesting Assistance • Should the facility need resources, assistance should be requested as follows: o Corporate, ownership entity O OES Regional representative(s) • Office of Public Health Emergency Response Coordinator (PHERC) • Designated Regional Coordinators (ADRC and DRCs) **Comprehensive Emergency Management** Program • Risk Assessment • Emergency Plans • Policies & Procedures • Communication Plan Training and Testing **Training and Testing** • Timely training for all staff • New staff to be trained on the EOP in orientation • Physicians, vendors and volunteers Conducted annually Documentation

• Evidence that all are knowledgeable

Training and Testing Emergency Drills • One full-scale exercise annually o Actual emergency waiver • Second exercise annually After-Action Plan (AAP) Document in the EOP **Training and Testing** Full-scale exercise • Must have the following components: Engagement with OESAll staff participationExceptions **Training and Testing** A full-scale exercise - continued: Engage with Health Care Coalitions (HCC) Groups of health care and response organizations Exceptions may apply o Conduct your own o Document an actual emergency o Conduct a smaller exercise with other facilities

Training and Testing

Training Documentation

- Responsible for documenting your compliance
- AAR following your tabletop and full-scale exercises
- AAR following real-life emergencies

The AAR, at a minimum, should determine:

1)What was supposed to happen
2)What occurred
3)What went well

4)What the facility can do differently or improve upon
5)A plan with timelines for incorporating necessary improvement

FINAL SLIDE !!!!!!!!!!

Questions Anyone????

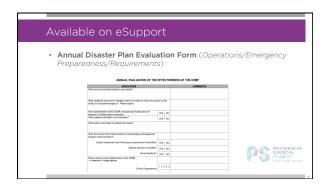
Robert@SillsHealth.com 858-754-9762

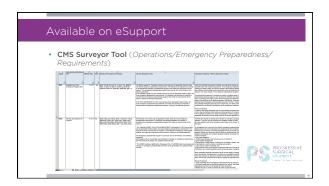
Hazard Vulnerability Analysis (Compliance/Tools/Risk





| Available on eSupport | | |
|---|-----------------|--|
| Comprehensive Emergency Ma and Procedures (Compliance/P) Post Survey Annual Survey (Compliance) Both Board (Comp | olicy and Proce | |





Continued Education Credit

- 1 CE contact hour per attendee.
- Complete course evaluation by Friday March 2.
- Allow 2 weeks for processing of your certificate.
- Any questions regarding continued education contact
 court nov@post4ssc.com



#